

# Assignments at a Glance

Assignment	Points	DATE DUE	Notes
Preflection	30	January 11 by 10:00 a.m.	You should have received an email a week prior to class with a list of questions that you should respond honestly and openly to—there are NO RIGHT OR WRONG ANSWERS.
Video Discussion	25	January 11 (in class)	WATCH: Lives Worth Living. We will watch this movie during class and it will be followed by an in-depth class discussion. <b>NOTE: Take good notes, you will be writing a paper on this video and the disability history presentation by Dr. Matt Wappett.</b>
Video Discussion	25	January 11 (in class)	WATCH: Bottom Dollars. We will watch this movie during class and it will be followed by an in-depth class discussion.
Debate	100	January 25	Topic: Sheltered Workshops
Reflective Paper	150	February 1 by 10:00 a.m.	Write a 2- to 3-page reflective paper on the video we watched on the first day of class “Lives Worth Living” and the History of Disability presented by Dr. Matt Wappett. Make sure you address each of the questions as outlined in the syllabus and “Assignments” document.
Debate	100	February 8	Topic: People First & Identity First Language, Handicapped v. Disability
Video Discussion	25	February 15 (by start of class)	WATCH Sound and the Fury (outside of class). This movie is available to watch on Canvas. We will be discussing this movie in depth with a guest presenter, Dr. Karl White.
Debate	100	March 1	Topic: Cochlear Implants
Book reflection	150	March 8 by 10:00 a.m.	READ: <i>Touch the Top of the World: A Blind Man’s Journey to Climb Farther than the Eye Can See</i> by Erik Weihenmayer
ADA Survey	100	March 29	This was a handout you should have received on February 22.
Debate	100	April 12	Topic: Genetic Counseling, Eugenics
Service Learning Journal	300	April 19 by 10:00 a.m.	Upload in Canvas a minimum of 6 entries (one per service learning site) on your experiences at each of the service sites. Upload a separate file for each site. This can be completed as you finish your hours—you do not need to wait until the end of the semester.
Defining moments	150	April 19 by 10:00 a.m.	This is a paper that reflects how your insights have changed throughout the year. Answer each of the questions as outlined in the syllabus and “Assignments.”
Utah Assistive Technology Program Experience Tracking	100	April 19	
Sharing Media/ Service Learning items	50	April 19	Each student is required to share AT LEAST 5 media and/or service learning items. A MAXIMUM of ONE video may be shared.

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Presenter Reflections	400	Ongoing throughout the semester	Completed for each guest presenter. Log onto the <b>IDASL.net</b> website by clicking on Seminar Feedback link and entering your user name and password assigned by Alma.
Class participation	130	Ongoing throughout the semester	