

IDASL Class Presentations/Assignments Schedule

Date	Topic	Presenter(s)	Assignments
January 11 Class will be held in CCE 302	<ul style="list-style-type: none"> Civil Rights 	Alma, Mary Ellen	View Lives Worth living in class. Assign reflective paper based on video and Dr. Wappett's presentation next week: Due February 1
	Watch <i>Bottom Dollars</i> Sheltered workshops	Alma, Mary Ellen	READING: Privilege, Power, and Difference, Chapter 1 (We're in Trouble) and Chapter 2 (Privilege, Oppression, an Difference) for class discussion on January 18.
January 18	Discuss Chapters 1 and 2 from PP&D (Exploring Power and Privilege)	Alma, Mary Ellen	Form 2 groups for debate on January 25 on Sheltered Workshops (see suggested readings in syllabus)
	<ul style="list-style-type: none"> Disability History 	Matt Wappett	
January 25	<ul style="list-style-type: none"> Sheltered workshops (debate) People First & Identity First discussion 	Students	READING: Privilege, Power, and Difference, Chapter 5 (The Trouble with Trouble) for class discussion on February 1.
		Alma, Mary Ellen	
February 1	<ul style="list-style-type: none"> Cultural Competency 	JC Vazquez	Form 2 groups for debate on February 8 on People First, Identity First and handicapped vs disability. Reflective paper on Disability History and Lives Worth Living Video Due
	<ul style="list-style-type: none"> Breaking Down Barriers and Allyship and the Trouble with Trouble—Discuss Chapter 5 	Alma, Mary Ellen	
February 8	<ul style="list-style-type: none"> People First & Identity First, handicapped vs disability (debate) Disability Policy Framework 	Students	View Sound and Fury (due by February 15 for class discussion with Karl White)
		Jeff Sheen/Sachin Pavithran	
February 15	<ul style="list-style-type: none"> Hearing—cochlear Implants Cochlear Implants—the other side of the story. Deafness/ASL 	Karl White Curt Radford	Form 2 groups for debate on cochlear implants on March 1.
February 22	<ul style="list-style-type: none"> Universal Design Wheelchair experience Visit Smart Apartment 	Keith Christensen Alma, Mary Ellen	Assign ADA Survey: Due March 29.
			READING: Privilege, Power, and Difference, Chapter 6 (What it Has to Do with Us) for class discussion on March 1.
March 1	<ul style="list-style-type: none"> Hearing—cochlear Implants (debate) 	Students	
	<ul style="list-style-type: none"> What It Has to Do with Us Discussion – Chapter 6 	Alma, Mary Ellen	

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March 8	<ul style="list-style-type: none"> • ADA • Therapy animals vs. emotional support animals vs. service animals 	Alma, Mary Ellen	Book reflection on “Touch the Top of the World: A Blind Man’s Journey”
March 15	SPRING BREAK		
March 22	<ul style="list-style-type: none"> • Legislative Policy • Genetic counseling, Eugenics discussion 	TBA Alma, Mary Ellen	Form debate groups. Read materials about Genetic Counseling and Eugenics in preparation for debate on April 12
March 29	<ul style="list-style-type: none"> • Technology – Devices for the Blind • WebAIM 	Sachin Pavithran Jared Smith	ADA Survey due today.
April 5	<ul style="list-style-type: none"> • Autism • Mental Health Court 	Juliana Aguilar and Stephanie Mattson Judge Allen or Judge Cannell	
April 12	<ul style="list-style-type: none"> • Trauma • Genetic counseling, Eugenics (debate) 	Vonda Jump Students	READING: Privilege, Power, and Difference, Chapter 8 (Getting off the Hook: Denial and Resistance), Chapter 9 (What Can We do?) and Epilogue (A World View is Hard to Change) for class discussion on April 19
April 19	Advocacy – Individual, Self, Group Empowerment and What Are You Going to Do About it? Discuss Chapters 8, 9, & Epilogue	Alma, Mary Ellen	Defining Moments, UATP Experience Tracking, and service learning reflections are ALL DUE April 19 by 10 a.m.